



# SUSTAINABLE DEVELOPMENT GOALS

- [The 2030 Agenda for Sustainable Development](#), adopted by all United Nations Member States in 2015 -for peace and prosperity for people and the planet, now and into the future.
- There are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries.
- Goals in brief: ending poverty and other deprivations, strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests.

# GET UP AND GOALS!

## SUSTAINABLE DEVELOPMENT GOALS



# eTwinning project

- NAME OF THE PROJECT: Get up and Goals!
- PARTICIPANTS: Secondary schools from Ireland, Italy, Turkey and Croatia
- DURATION: 1/10/2019 - 31/5/2020



# Expected results

- Tangible: presentations, videos, Instagram profiles, websites, posters, media campaigns.
- Intangible: aware, responsible and conscious future global citizens.



# AIMS:



Raise awareness of SDGs.



Promote environmental responsibility.



Encourage collaboration between students.



Develop critical thinking.



PBL



Creativity



English fluency.



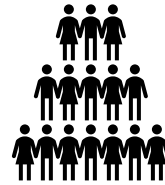
IT skills



Cooperation

# Why SDG-s?

- For the goals to be reached, everyone needs to do their part: governments, the private sector, and civil society.
- As citizens and members of a local and global community, students have a part to play to contribute to a sustainable future.



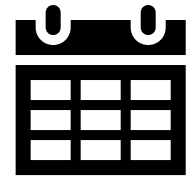
# What can we do?

- How can we have an impact in our community to make the world a better place? This project put students to work together in teams by exchanging ideas on the different challenges they will have to face up to 2030.



# Calendar of the activities in brief:

- Students introduce themselves to their partners.
- Presentation of your city.
- Presentation of schools.
- Collaborative activities:
- Collaborative warming - up activities.
- Teacher planning meetings.
- Transnational groups.
- SDG 1-17 collaborative work.
- Final website.
- Student evaluation survey.



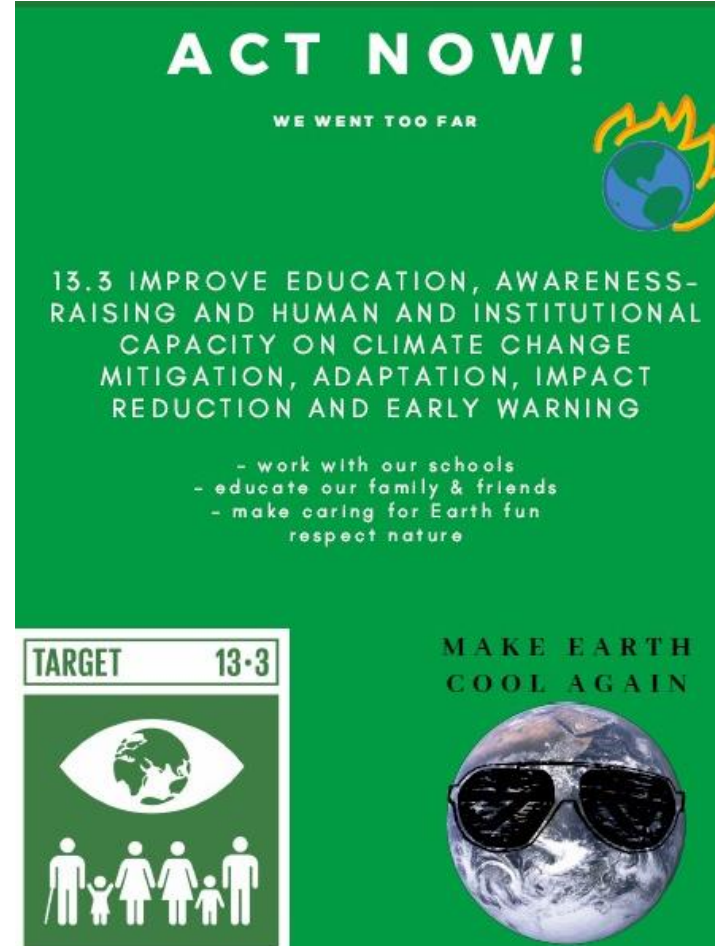


# Product of students' collaboration: Final website

- <https://sdgprojectsplit.wixsite.com/sdgproject>



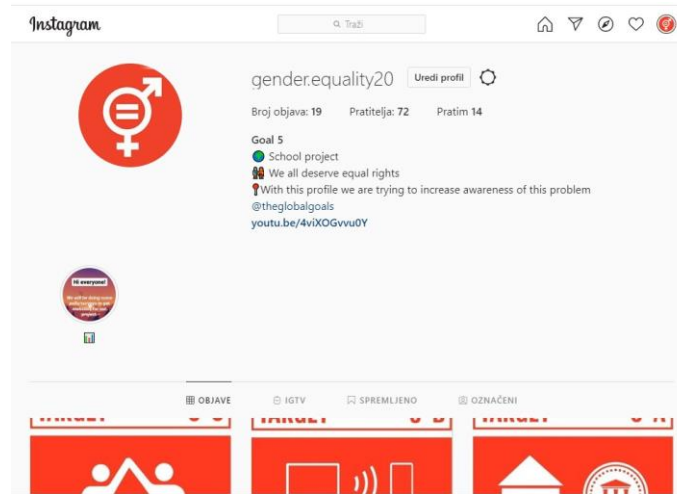
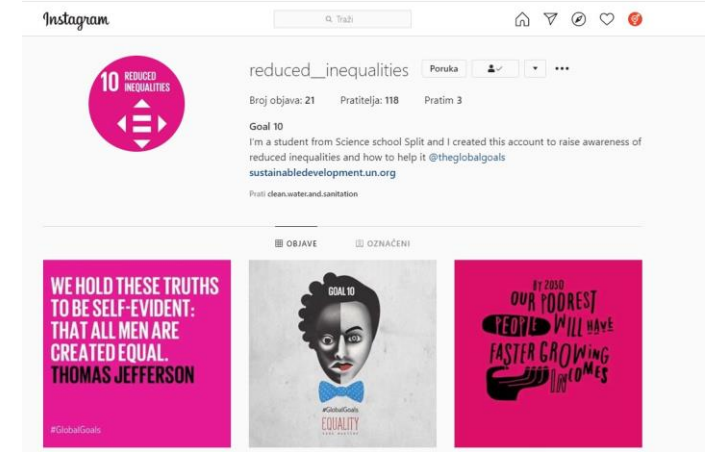
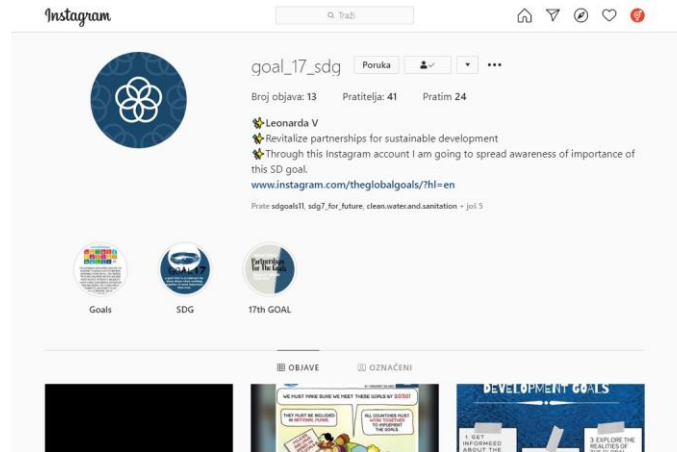
# Some of the works: Posters from Santini, Zoraja -Martinović



<https://youtu.be/q8n1lcndoY0>  
You tube video from  
Sema Deniz

# Instagram accounts:

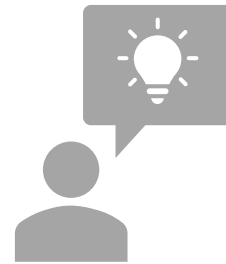
- Made by Vuletić, Šparmajer, Manojlović, Madžar - Politeo - Nardi.
- Students used may be the most popular social network today to spread the word about the problems of our planet and to reflect upon that.



# Methodology and incorporation in curriculum:



Integral part of the English language curriculum. But also part of all subject's curriculum.



Active methodologies: PBL, teamwork, critical thinking, use of IT, collaboration, the 3 C's of 21st Century Learning and Leading: Creativity, Collaboration and Capacity-Building.



After the project student evaluates how much his attitude changed.

# Conclusion

- The thing that I value the most from this project is that we managed to achieve collaboration and finish this project despite the quarantine due to COVID –19 and all the obstacles.
- I am certain, we can see that from the student evaluation survey, that this project raised awareness of SDGs and that they will behave more responsibly and become more active global citizens in future.

Thank you for your attention!



Presentation made by Renata Mihaljević, Croatia



## Sources:

- <https://www.un.org/sustainabledevelopment/news/communications-material/>
- <https://sustainabledevelopment.un.org/?menu=1300>
- <https://www.etwinning.net/hr/pub/index.htm>