



# Empowering Youth for Democratic Education

Sustainability Education Network Service eTwinning

SENSE Group



# UNESCO

United Nations Educational Scientific and Cultural Organization



## Global Action Programme (GAP) on Education for Sustainable Development



### Lines of Action

Formulate policies to support ESD  
Transform learning environments  
and training.

Strengthen the capacity of  
educators and trainers.

**Empower and mobilise Youth.**

Accelerate Sustainable solutions  
locally.



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Youth is central to a more sustainable future (the group most affected today and tomorrow).

It is an important group within the consumer societies and demand participation in the solution of problems.

Young people have great potential as agents of change.

**ACTION:** Make the most of IT and networking. Empower young people by giving information about the problems and asking them to participate creatively in solving them.

**EXPECTED RESULTS:** To generate IT learning opportunities.

**MAIN ACTORS:** Agents related to education and lifelong learning.



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# Democratic Education

“The Art of Collaborations” by Yaacov Hecht

**How to prepare the student towards life in a democratic society?**



*In the democratic education, the student focuses on exploring and identifying his/her individual and social goals and develops strengths in such way that enables him/her to direct one's life according to these goals. The school assists the student in creating and acquiring the tools that will help him/her achieve one's goals.*

**Democratic Schools,** In most democratic schools the following principles are maintained:

**A democratic community** – the school is run by democratic institutions. Decision making and their execution is made by the entire school community.

**Choice** – Every student chooses what, how, when and where to learn.

**Dialogue-based self-assessment** – without tests and grades.

**Age mixing** – living and learning in school are in multiage settings.

**Egalitarian and dialogue-based discourse** – between the staff and the students.

**Study curricula are taught from the human rights perspective.**



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# Sustainability Education

## A learning based school

*A climate of social, community, and environmental responsibility is developed*



### UNESCO GAP

#### Lines of Action

Transform learning environments and training.

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### DEMOCRATIC EDUCATION

#### Features

Everyone can be different. Different is beautiful.

It fortifies emotional intelligence.

It works in favour of talent.

Success is achievable.

The target is to get the most out of everyone's itinerary.



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# AGENTS

Governmental organisations and NGO's, foundations, associations/groups: ecologists, conservationists, civil

## Lines of Action

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**Empower and mobilise Youth.**

Accelerate Sustainable solutions locally.

Eco-Schools  
ESenRED/CONFINT  
FridaysForFuture  
TeachersXFuture  
SENSE



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# Eco-schools



**Eco-Schools** is an international programme of the [Foundation for Environmental Education](#) (FEE) that aims to empower students to be the change our sustainable world needs by engaging them in fun, action-orientated and socially responsible learning.

The International Eco-Schools Programme takes a holistic, participatory approach to learning for sustainability. The aim of the programme is to engage students through classroom study, school and community action to raise awareness of sustainable development issues.

The whole schools approach embedded in the Eco-Schools programme emphasizes the importance of an ongoing focus on the issues linked to environmental, climate and sustainability issues.



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# ESenRED-CONFINT



## Motto

If it is not now, then when?  
If we don't do it, then who?



## GOALS

To promote the exchange between school experiences that provide solutions to the global environmental crisis, through education and the participation of society.

To allow schoolchildren and young people to take on planetary commitments locally, assuming responsibilities to create sustainable societies and recognise diversity, culture of peace and planetary survival.

To contribute to the strengthening of the Sustainable Development Goals of the United Nations and UNESCO in the world.



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# SENSE

Sustainability Education Network Service eTwinning  
eTwinning Featured Group



**Every single action is important**

*“Education is the most powerful weapon which you can use to change the world.” . Nelson Mandela*

The **Sustainability Education Network Service eTwinning, SENSE Group**, is the European Community of teachers interested in Sustainability Education, characterised by features such as: **Innovation, collaboration, reflection, critical thinking and coherent actions.**

*Welcome - Awareness - Learning corner - Communication Experiences - QL Projects in SENSE - Materials - Help*



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